Finnish National Core Curriculum

ideals Co-operation with parents support prerequisites for study as well as health, safety and well-being.

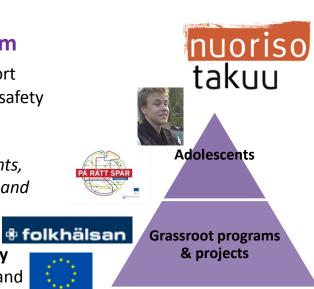
- Educational ideal: pursuit of truth, humaneness and justice; to know rights, grow responsibilities for own choices and actions.
- Student welfare services focus on promotion of well-being within study environment; early identification of and intervention in learning difficulties and other problems.
- Students' inclusion in the promotion of well-being in their own working community
- Strengthen students' self-esteem help recognise personal uniqueness.

Suomen Nuorisoyhteistyö - Allianssi Nuorisotyön valtakunnallinen palvelu- ja vaikuttajajärjestö En nationell service- och intresseorganisation för ungdomsarbete



The Finnish Education

Ministry of Education and Culture Ministère de l'Éducation et de la culture



Regional strategies & counils's programmes on collaboration

European Union European Social Fund

Child and Youth Policy Programme for 2012-2015

Cross-sectoral youth policy action enhances participation and social inclusion; promotes nondiscrimination; follows up and supervises the management of everyday life.

National Advisory Council for Youth Affairs (Nuora) members nominated by national youth and youth-work organisations & The Youth Organisation Subsidy Committee

Ministry of Education and Culture strategic support adolescents active citizenship; empowering socially, and by improving living conditions. National Board of Education implemation of Youth Guarantee 2013-2016





all young adults find way into education, working life & society. Offers everyone under the age of 25, as well as recent graduates under 30, a job, on-the-job training, a study place or rehabilitation within three months of becoming unemployed.

> Valtakunnallinen Työpajayhdistys seken tekensille sysinaiseen Youth workshop network (207 org.)

a key skill for education and job SwayWay

2011 = 21459 participants

63200 completed comprehensive school (9th grade) 1,5 % did not apply further